



# International Baccalaureate

at  
Robinson School



# Robinson School's Mission Statement

## Our Mission:

Within **the Christian tradition**, its mission is to challenge the potential of each of its students **academically, spiritually, aesthetically, physically and emotionally**. The institution empowers and challenges the potential of its diverse students through the knowledge and discipline learned in various academic programs and extracurricular activities.

Robinson School provides **excellence in education** by motivating students to **think critically, respect all cultures**, and **understand the dignity of the individual**. The school provides challenging programs of international education leading students to become **active, compassionate, lifelong learners and responsible citizens**, who engage their local communities, their nation, and the world with honor, justice and integrity.

# What is the IBO mission?

*We are motivated by a mission to create a better world through education.*

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## **Mission**

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



What is the  
International  
Baccalaureate?

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*“The International Baccalaureate® (IB) is a non-profit educational foundation offering four highly respected programmes of international education that develop the intellectual, personal, emotional and social skills needed to live, learn and work in a rapidly globalizing world.”*

IBO Website



# History of the International Baccalaureate

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- October of 2016 marked the 48<sup>th</sup> year since the official founding of the International Baccalaureate® in 1968. A group of international school teachers from different parts of the world, led initially by teachers at the International School of Geneva, created the IB Diploma Programme beginning in 1962. The first official trial examinations were held in 1968.
- In the 1980's Universities' acceptance, or "recognition" of the IB diploma initially came through. Today, the diploma is accepted by universities around the world, including the best universities in North America, Australia, the UK and continental Europe.



# Why IB at Robinson?

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- We offer our students a world class, rigorous program that helps our students stay globally competitive.
- Program encourages collaboration, high level thinking skills, healthy relationships and communications.
- Students learn to make informed, reasoned ethical judgements, developing flexibility, confidence and perseverance.
- IB inspires students to ask questions and pursue their aspirations.

# How does IB benefit the teacher?



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- It provides us with more opportunities to work as a team (whole school).
    - ❑ It creates a sense of family and community.
    - ❑ Common planning times and grade level meetings
  - The framework enhances our curriculum.
  - Common Language
  - Ongoing professional development.
  - Teachers share the same ‘internationally minded’ perspective as the students.

# How does IB benefit the student?



These are applied skills necessary for success in any future endeavor.

# What is the learner profile?

*It's the IBO mission statement translated into a set of learning outcomes for the 21st century.*



The attributes of the learner profile express the values inherent to the IB continuum of international education.

IB programmes promote the education of the whole person, emphasizing intellectual, personal, emotional and social development.



**Knowledgeable**

**Risk-takers**

**Thinkers**

**Reflective**

**Inquirers**

**Principled**

**Communicators**

**Open-minded**

**Caring**

**Balanced**

# Connect to the IB and the World

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# International Baccalaureate Programmes

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PYP, MYP, DP

# The IB continuum of international education



IB mission statement

IB learner profile

Programme standards and practices



IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB

PYP

MYP

DP



# What is the IB Primary Years Programme (PYP)?

*The PYP prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them.*

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- This program is a framework guided by six themes of global significance. The themes are designed for students aged 3 to 12, and they focus on the development of the whole child as an inquirer, both in the classroom and in the world outside.
- It allows the student to explore using knowledge and skills derived from subject areas, as well as interdisciplinary skills, with a powerful emphasis on inquiry.
- The PYP is flexible enough to accommodate the demands of most national, or local, curriculums and provides the best preparation for students to engage in the subsequent programs (MPY, DP).

# What is the IB Middle Years Programme (MYP)?

*The MYP is a challenging framework that encourages students to make practical connections between their studies and the real world.*

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- Designed for students aged 11-16 (Grades 7 – 10 at our School)
- MYP students take eight subjects plus they complete a personal project during their last year of the programme.
- Sets a rigorous and relevant inquiry/concept-based curriculum
- Promotes service as action through community service
- Based on the premise that students learn best when their learning experiences have context and are connected to their lives and their experience of the world that they have experienced.

# What is the IB Diploma Programme (DP)?

*The DP aims to develop students who have excellent breadth and depth of knowledge – students who flourish physically, intellectually, emotionally and ethically.*

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- Designed for students aged 16-19 (Grades 11 – 12)
- The DP curriculum is made up of six subject groups and the DP core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay.
- Through the DP core, students reflect on the nature of knowledge, complete independent research and undertake a project that often involves community service.
- The International Baccalaureate® (IB) assesses student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses.



# Support

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- PYP Coordinators
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  - Maria Turner ([mturner@robinsonschool.net](mailto:mturner@robinsonschool.net))
- MYP Coordinator – Carine Poinson Simon ([cpoinson@robinsonschool.net](mailto:cpoinson@robinsonschool.net))
- DP Coordinator - Yesenia Ramos ([yramos@robinsonschool.net](mailto:yramos@robinsonschool.net))
- International Baccalaureate site <http://www.ibo.org>.
- Robinson School site <http://www.robinsonschool.org>